



IDEAS AND VOICES FROM MIT

THIS MONTH: PEOPLE, INFORMATION, &amp; MEDIATING TECHNOLOGIES

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Cameron Marlow SM  
'01

Working on new  
communication  
technologies

Professor Joseph A.  
Paradiso PhD '81  
Director of the  
Responsive  
Environments Group  
and co-director of the  
Media Lab's Things  
That Think  
Consortium

Andrew Pollack SM  
'77  
Technology and  
biotechnology  
reporter for the *New  
York Times*

Han Shu '96, MEng  
'97  
Contributed to the  
development of the  
technology of  
handwriting  
recognition, fully  
automated telephone  
number retrieval,  
face recognition, and  
speech recognition

Professor Sherry  
Turkle  
Founder and current  
director of the MIT  
Initiative on  
Technology and Self

## Interview with:

## Professor Sherry Turkle

*Sherry Turkle, Abby  
Rockefeller Mauzé  
Professor in the  
Program in Science,  
Technology, and  
Society, is the founder  
and current director of  
the MIT Initiative on  
Technology and Self.  
She is the author of  
several books including  
The Second Self:  
Computers and the  
Human Spirit and Life  
on the Screen: Identity  
in the Age of the Internet.*



Professor Sherry Turkle

### Why is it crucial to understand how technology is affecting humans and their cultures?

We are all attentive to what technology does for us, the instrumental technology. We are, however, less attentive to the subjective technology — what technology does not for us but to us, to our ways of dealing with each other, to our children as they grow up, to our ways of thinking about ourselves. Though this has always been true, recently the pace and depth of technology's effects on identity have increased. The Internet has become a space for new forms of self-exploration and social encounter.

Psychopharmacology, genetic engineering, biotechnology, artificial intelligence, nanotechnology, and robotics are among the technologies now raising fundamental questions about selfhood, subjectivity, relationships, development, and what it means to be human. An unstated question lies behind much of our current preoccupation with the future of technology. The question is not what will technology be like in the future, but rather, what will we be like, what are we becoming as we forge increasingly intimate relationships with our machines?

In 2001, I founded the MIT Initiative on Technology and Self to focus attention and serve as a center of reflection and research on the many ways contemporary technologies have become

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enmeshed in the formation of human identity. Additionally, I thought it was very important to raise the level of public discourse on the social and psychological dimensions of technological change. Too often, in the case of information technology, just to take one example, the conversation gets stuck on an unhelpful level: Are computers good or bad? Is the Internet addictive (as though "the Internet" or "the computer" was one thing whose effects could be generalized.)

social encounter."  
[more...](#)

**What do you see as the best way to engage people in new kinds of conversations about technology and identity?**

At the Initiative, we have found that the best way to do this is concretely, by getting them to talk about an object in their lives that might be deemed "evocative," that had special meaning for them. Objects carry ideas, memories, ways of thinking about the world, ways of framing arguments. So, at the Initiative we have instituted an (Evocative) Objects Seminar in which a wide variety of people — people from the worlds of journalism and industry as well as the academy — present an object that has caused them to think differently about such categories as self, other, intention, desire, emotion, the body. We have had such speakers as Peter Kramer, the psychiatrist and author of *Listening to Prozac* speaking about antidepressants, Mitchel Kapor, the founder of Lotus presenting *Lindenworld*, a new virtual environment in which you are encouraged to "live," to create a parallel life, and Glorianna Davenport of the Media Lab, presenting on video objects and memory. Upcoming seminars range from presentations on brain imaging and email to the Moog Synthesizer and rolling pins.

**What encourages people to take on different identities in their computer-based interactions?**

Several years ago, a classic *New Yorker* [cartoon](#) depicted two dogs talking to each other. One, with paw on keyboard, says to the other: "On the Internet, nobody knows you are a dog." What the Internet offers is the possibility to play with multiple aspects of self, ways of being, styles of presenting oneself. The psychoanalyst Erik Erikson spoke about the need in adolescence to experiment with different personae in a relatively consequence-free way as necessary to the formation of identity. The need and the desire for this identity-play does not end in adolescence. It is hard to find opportunities for this kind of play in our physically-embodied life. The Internet is rich in possibility. People can "cycle through" being *motorcycle\_man* in one chat room, *Armani\_boy* in another, and *Merlin* in a third.

**In your own (Evocative) Objects presentation at**

**the Initiative on Technology and Self, you spoke about Ramona, Ray Kurzweil's virtual alter-ego. What makes Ramona evocative?**

Ray Kurweil '70 has created a female rock star who is a virtual person. She lives in two embodiments. One version of Ramona has been endowed with an "artificial intelligence," albeit of a limited scope, and serves as the hostess on his website. In another version, Kurzweil is physically linked to the virtual Ramona. She moves when he moves; she speaks when he speaks (his voice is electronically transformed into that of a woman); she sings when he sings. Life as Ramona enables Kurweil an experience of living in a dreamscape. He suggests that such experiences will become culturally commonplace in the near future.



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